## Student Attendance

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| **Student Attendance** |
|  | **Schoolwide Performance** | **Grade Level Performance** | **Student Group Performance** |
| **Highlights**  |  |  |  |
| **Comparison to 2019 etc** |  |
| **Critical Root Causes** |  |
| **Student Attendance** |
| **School Objective:** *By the end of the 2024-25 school year, reduce chronic absenteeism by xx%.* | **Grade Level Objective:** *By the end of the 2024-25 school year, reduce 6th grade chronic absenteeism by xx%.* | **Student Group Objective:** *By the end of the 2024-25 school year, reduce CIT chronic absenteeism by xx%.* |
| **Improvement Strategy:** *Identify 1-3 key core practices that will be used to support attendance among all students.* *Ex. Conduct connectedness activity quarterly with all staff identifying students lacking meaningful trusted adult relationships.**Ex. On a daily basis, provide schoolwide announcements identifying classrooms/advisory teams with perfect (best) attendance.* |
| **Intended Outcomes:** *Build a web or map identifying student to adult meaningful relationships highlighting students with relative gaps.* *Create a friendly atmosphere of attendance competition among students and staff.* |
| **Action Steps:** * *Build roster of students needing connection from perspective of staff.*
* *Identify staff member to attempt to build student connection.*
* *Meet 1:1 with student to explore interests and to identify any known barriers to attendance.*
* *Identify within school resources and/or out of school resources which may build connection and/or remove barriers.*
* *Have teachers refer students to MTSS Team should 1:1 attempts lack success.*

**Action Steps:*** *Establish clear guidelines for morning attendance taking including who centrally will create tally.*
* *Establish approximate time each day for announcement.*
* *Work with partners in education and central office to secure incentives.*
* *Create schedule of announcing winners and incentives (daily, weekly, monthly)*
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| **Improvement Strategy:** *Identify 2-3 Tier II interventions that will be used with students approaching and/or at chronic absenteeism rates.**Ex. Conduct interest inventory with student in an attempt to identify a co-curricular or extra-curricular interest.* *Implement 10-day informal attendance monitoring plan.*  |
| **Intended Outcomes:** *To identify a point of connection for the student to motivate attendance.**To establish a mutually agreeable “contract” with a student to increase attendance.* |
| **Action Steps:** * *1:1 meeting to conduct inventory*
* *Identify any known/new barriers to attendance (family stressor, academic frustration, safety concern)*
* *Identify time in the day when the student can participate in chosen activity*

**Action Steps:*** *1:1 meeting to discuss contract*
* *Identify any known/new barriers to attendance (family stressor, academic frustration, safety concern)*
* *Identify mutually agreeable incentive*
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| **Improvement Strategy:** *Identify 2-3 Tier III interventions that will be used with students approaching and/or at chronic absenteeism rates.**Ex. Use school refusal scale to identify root causes and to develop a plan to support attendance with parent involvement.* *Implement 20-day formal attendance monitoring plan with student and parent.*  |
| **Intended Outcomes:**  *Identify root causes and to educate family on critical importance of attendance.**To establish a mutually agreeable “contract” with a student to increase attendance.* |
| **Action Steps:** * *Get signed permission from parent to complete “school refusal scale”*
* *Meet with student to complete the scale*
* *Meet with student and parent to discuss findings and to share critical attendance information*
* *Develop attendance plan with incentives*

**Action Steps:** * *1:1 meeting with parent and student to discuss contract*
* *Identify any known/new barriers to attendance (family stressor, academic frustration, safety concern)*
* *Identify mutually agreeable incentive*
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